

Test Bank for Abnormal Child Psychology 6th Edition Mash

1. A child typically enters the mental health system_____.
- by asking for a referral from a pediatrician
 - through the criminal justice system
 - by the actions, positive or negative, of peers
 - through teachers, counselors, or parents

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Introduction

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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2. Many child and adolescent problems can be best described as the_____.
- failure to demonstrate expected developmental progress
 - absence of the key survival skills needed to thrive
 - result of excessive expectations by parents
 - stresses associated with educational demands

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Introduction

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: understand

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3. Patterns of behavioral, cognitive, emotional, or physical symptoms shown by an individual are defined as ____.
- a. psychological disorders
 - b. defiance of norms
 - c. disobedience
 - d. distress

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: What Is Abnormal Behavior in Children and Adolescents?

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Remember

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4. Interventions for children and adolescents are often intended to ____.
- a. restore previous levels of functioning
 - b. serve as a warning for negative behavior
 - c. reform behavior to conform to norms
 - d. eliminate distress and promote further development

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Introduction

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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5. In the seventeenth and eighteenth centuries, children's mental health problems were attributed to_____.
- possession by the devil or other evil forces
 - poor parenting practices
 - chemical imbalances
 - low self-esteem

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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6. In the seventeenth and eighteenth centuries, acts of child maltreatment were_____.
- illegal and punishable by severe fines
 - very uncommon but largely overlooked
 - practiced primarily among lower socioeconomic classes
 - considered to be a parent's right for educating or disciplining a child

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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7. John Locke (1632–1704) advanced the belief that children were ____.
- a. possessed by the devil
 - b. uncivilized
 - c. emotionally sensitive beings
 - d. young adults

ANSWER: c

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

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KEYWORDS: Bloom's: Understand

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8. The work of Jean-Marc Gaspard Itard (1775–1838) is notable in that ____.
- a. his orientation toward children was one of care and helping, in contrast to the times
 - b. he was the first documented individual to use behavioral techniques with children
 - c. he was a strong advocate for sending disturbed children to asylums
 - d. he initiated the Massachusetts' Stubborn Child Act

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Think Critically

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9. How did Jean-Marc Gaspard Itard believe he could tame the “wild boy of Aveyron”?
- a. Exorcism
 - b. Environmental stimulation
 - c. Allow him to behave as he did in the wild
 - d. Peer modeling

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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10. Which method did Jean-Marc Gaspard Itard use to tame the “wild boy of Aveyron”?
- a. Cold showers
 - b. Tranquilizers
 - c. Timeouts
 - d. Massages

ANSWER: d

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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11. At the end of the nineteenth century, children with intellectual disabilities were regarded as _____.
a. suffering from "moral insanity"
b. imbeciles
c. lunatics
d. possessed by the devil

ANSWER: b

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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12. At the end of the nineteenth century, children with normal cognitive abilities but disturbing behavior were thought to be _____.
a. suffering from "moral insanity"
b. imbeciles
c. diseased
d. possessed by the devil

ANSWER: a

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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13. The first disorder unique to children and adolescents was _____.
a. masturbatory insanity
b. schizoid disorder
c. moral insanity
d. manic depression

ANSWER: a

POINTS: 1

DIFFICULTY: Easy

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Understand

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14. During the early part of the twentieth century, the biological disease model of mental problems led to _____.
a. the belief that mental illness had no physical basis
b. improved treatments
c. more controlled research methods
d. eugenics and segregation

ANSWER: d

POINTS: 1

DIFFICULTY: Moderate

REFERENCES: Historical Views and Breakthroughs

QUESTION TYPE: Multiple Choice

HAS VARIABLES: False

KEYWORDS: Bloom's: Analyze

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