

# Test Bank for Abnormal Child Psychology 7th Edition Mash

1. A child typically enters the mental health system\_\_\_\_\_.
- by asking for a referral from a pediatrician
  - through the criminal justice system
  - by the actions, positive or negative, of peers
  - through teachers, counselors, or parents

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Introduction

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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2. Many child and adolescent problems can be best described as the\_\_\_\_\_.
- failure to demonstrate expected developmental progress
  - absence of the key survival skills needed to thrive
  - result of excessive expectations by parents
  - stresses associated with educational demands

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Introduction

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: understand

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3. Patterns of behavioral, cognitive, emotional, or physical symptoms shown by an individual are defined as \_\_\_\_\_.
- a. psychological disorders
  - b. defiance of norms
  - c. disobedience
  - d. distress

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Remember

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4. Interventions for children and adolescents are often intended to \_\_\_\_\_.
- a. restore previous levels of functioning
  - b. serve as a warning for negative behavior
  - c. reform behavior to conform to norms
  - d. eliminate distress and promote further development

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Introduction

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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5. In the seventeenth and eighteenth centuries, children's mental health problems were attributed to \_\_\_\_\_.  
a. possession by the devil or other evil forces  
b. poor parenting practices  
c. chemical imbalances  
d. low self-esteem

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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6. In the seventeenth and eighteenth centuries, acts of child maltreatment were \_\_\_\_\_.  
a. illegal and punishable by severe fines  
b. very uncommon but largely overlooked  
c. practiced primarily among lower socioeconomic classes  
d. considered to be a parent's right for educating or disciplining a child

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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7. John Locke (1632–1704) advanced the belief that children were \_\_\_\_.
- a. possessed by the devil
  - b. uncivilized
  - c. emotionally sensitive beings
  - d. young adults

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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8. The work of Jean-Marc Gaspard Itard (1775–1838) is notable in that \_\_\_\_.
- a. his orientation toward children was one of care and helping, in contrast to the times
  - b. he was the first documented individual to use behavioral techniques with children
  - c. he was a strong advocate for sending disturbed children to asylums
  - d. he initiated the Massachusetts' Stubborn Child Act

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Think Critically

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9. How did Jean-Marc Gaspard Itard believe he could tame the “wild boy of Aveyron”?
- a. Exorcism
  - b. Environmental stimulation
  - c. Allow him to behave as he did in the wild
  - d. Peer modeling

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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10. Which method did Jean-Marc Gaspard Itard use to tame the “wild boy of Aveyron”?
- a. Cold showers
  - b. Tranquilizers
  - c. Timeouts
  - d. Massages

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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11. At the end of the nineteenth century, children with intellectual disabilities were regarded as \_\_\_\_\_.  
a. suffering from "moral insanity"  
b. imbeciles  
c. lunatics  
d. possessed by the devil

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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12. At the end of the nineteenth century, children with normal cognitive abilities but disturbing behavior were thought to be \_\_\_\_\_.  
a. suffering from "moral insanity"  
b. imbeciles  
c. diseased  
d. possessed by the devil

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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13. The first disorder unique to children and adolescents was \_\_\_\_\_.  
a. masturbatory insanity  
b. schizoid disorder  
c. moral insanity  
d. manic depression

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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14. During the early part of the twentieth century, the biological disease model of mental problems led to \_\_\_\_\_.  
a. the belief that mental illness had no physical basis  
b. improved treatments  
c. more controlled research methods  
d. eugenics and segregation

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Analyze

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15. Freud was the first to link mental disorders to \_\_\_\_\_.  
a. neurotransmitter imbalances  
b. early childhood experiences  
c. possession by evil spirits  
d. classical conditioning

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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16. Freud's theory focused on \_\_\_\_\_.  
a. single causes of behavior  
b. multiple causes of behavior  
c. diseases of the mind  
d. neurological causes of behavior

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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17. Efforts to classify psychiatric disorders into descriptive categories are called \_\_\_\_.
- a. etiologies
  - b. differentials
  - c. nosologies
  - d. prescriptives

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* EASY

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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18. Who is referred to as the “Father of Behaviorism”?
- a. Freud
  - b. Albert
  - c. Watson
  - d. Rayner

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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19. The development of \_\_\_\_\_ treatment can be traced back to the rise of behaviorism in the early 1900s.
- psychodynamic
  - evidence-based
  - group-based
  - humanist

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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20. In the first half of the twentieth century, most children with mental disorders were \_\_\_\_\_.
- institutionalized
  - treated with behavior therapy
  - treated with psychoanalysis
  - overlooked

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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21. The work of Rene Spitz \_\_\_\_.
- a. led to the development of an organic model of mental illness
  - b. is the first documented attempt to help a special needs child
  - c. led to some of the first empirically supported behavioral techniques for eliminating children's fears
  - d. raised serious questions about the harmful impact of institutionalization on children's development

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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22. During the 1950s and 1960s, \_\_\_\_ emerged as a systematic approach to the treatment of childhood disorders.
- a. psychoanalysis
  - b. familytherapy
  - c. behavior therapy
  - d. institutionalization

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

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*KEYWORDS:* Bloom's: Understand

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23. The Individuals with Disabilities Education Act (IDEA; Public Law 104-446) mandates \_\_\_\_\_.  
a. segregated education for children with special needs  
b. the use of IQ tests for assessing children  
c. standardized programs for children identified as special needs  
d. education in the least restrictive environment possible

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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24. What is the purpose of an Individualized Educational Plan (IEP)?  
a. To test the child using standardized tests  
b. To accurately diagnose each child's illness against a model  
c. To tailor the child's school program to his or her needs  
d. To understand the role of family history in mental health

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Analyze

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25. The 2007 United Nations Treaty adopted a new convention to\_\_\_\_\_.
- provide free and appropriate education to children with special needs
  - improve disability rights and abolish discrimination
  - provide psychotherapy services to children with special needs
  - improve test measures to diagnose children with special needs

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Historical Views and Breakthroughs

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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26. Psychological disorders are defined as patterns of behavioral, cognitive, emotional, or physical symptoms that are associated with\_\_\_\_\_.
- deviance
  - defiance of norms
  - disobedience
  - distress

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

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27. In contrast to adults, abnormality in children is often defined in terms of \_\_\_\_.
- a. stage of development
  - b. everyday stress
  - c. disability
  - d. addiction

*ANSWER:* a

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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28. Which description of a child would be considered labeling a child rather than describing her behavior?
- a. Ashley is a child with mental retardation.
  - b. Karlee is an anxious child.
  - c. Amber is a child with autism.
  - d. Robyn is a child who is small.

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Apply

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29. Boundaries between abnormal versus normal functioning are \_\_\_\_.
- scientifically defined
  - relatively arbitrary
  - well-established
  - determined by each family

*ANSWER:* b

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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30. What concept states that various outcomes may stem from similar beginnings such as child maltreatment?
- Trifinality
  - Ethnicfinality
  - Equifinality
  - Multifinality

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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31. Successful adaptation to the environment varies across \_\_\_\_\_.  
a. psychological theories  
b. developmental stages  
c. region of the country  
d. culture and ethnicity

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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32. The ability to successfully adapt in the environment is referred to as \_\_\_\_\_.  
a. intelligence  
b. adjustment  
c. resilience  
d. coping

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* Risk and Resilience

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Understand

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33. To determine a child's competencies, it is useful to have some knowledge of \_\_\_\_.
- a. institutional norms
  - b. animal behavior
  - c. adult dysfunctions
  - d. developmental tasks

*ANSWER:* d

*POINTS:* 1

*DIFFICULTY:* Easy

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

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*KEYWORDS:* Bloom's: Understand

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34. Which of the following is not a developmental task of middle childhood?
- a. Academic achievement
  - b. Getting along with peers
  - c. Differentiating self from environment
  - d. Rule-governed conduct

*ANSWER:* c

*POINTS:* 1

*DIFFICULTY:* Moderate

*REFERENCES:* What Is Abnormal Behavior in Children and Adolescents?

*QUESTION TYPE:* Multiple Choice

*HAS VARIABLES:* False

*KEYWORDS:* Bloom's: Apply

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